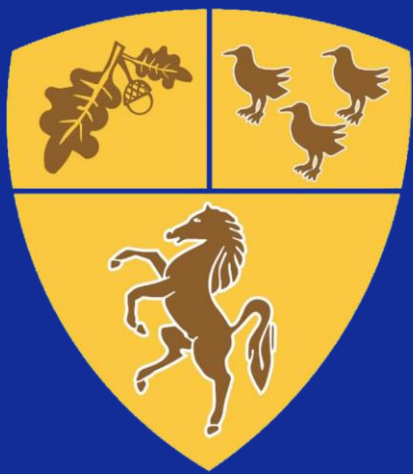




BLEAN PRIMARY SCHOOL

Our School

The Blean Curriculum, collaboratively developed by staff, children, parents, and Governors, focuses on "REAL" principles: Real Experiences, Authentic Learning.

Represented by a tree, it symbolises growth through shared learning. The roots signify school values and foundational learning in EYFS, where children engage in skill-building and concept embedding.



The trunk illustrates varied teaching methods, accommodating diverse learning preferences and supporting authentic outcomes.

Reflections

Our curriculum connects to real life, encourages global citizenship, and develops skills for meaningful societal contributions. The framework rests upon five pillars and golden threads: Creativity, Compassion, Coherence, Credibility, and Community. Guaranteeing cohesion and consistency, these principles create engaging, meaningful learning experiences to help our pupils understand complex ideas over time.

Texts are carefully selected to align with the principles for each year group. Reading leadership is divided into three areas: Reading for Pleasure, Reading Curriculum, and Early Reading and Phonics, each with dedicated leaders to enhance reading development across the school.

Early
Reading &
Phonics

Reading
for
Pleasure

Reading
Curriculum



Research Aims

Working collaboratively as a reading team and with our school 'forum' group (UPS teachers), we have devised a reading spine for each year group from EYFS to Year 6. The spine is rich with diverse authors, ensuring exposure to various perspectives and experiences to enrich pupils' understanding of the world.

Research in the school aims to explore how the reading spine can nurture essential skills such as vocabulary enrichment, inference, prediction, explanation, retrieval, summarising, and critical and analytical thinking. Additionally, we want to consider whether the reading spine can foster a genuine passion for reading among our pupils, laying the groundwork for a lifelong love of literature.



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